

«Российский университет дружбы народов имени Патриса Лумумбы» (РУДН)

Заключительный этап Олимпиады РУДН для школьников 2025 г.

Профиль: Английский язык

Класс: 10-11

Время, отведенное на написание работы: 120 минут

При выполнении заданий обратите внимание на следующее:

- 1. Получив бланк заданий, проверьте его комплектность. Все страницы бланка пронумерованы.
 - 2. Внимательно прочитайте текст каждого задания.

При выполнении каждого задания нужно исходить только из условий, изложенных в его тексте. Изыскание дополнительных условий, прямо не обозначенных в задании, может привести к ошибке.

3. При ответе на вопрос, требующий выбора варианта из предложенных, необходимо четко отметить, например, (а) выбранный вариант.

При ответе на вопрос, требующий развернутого ответа, просьба выполнять его четким и понятным почерком. Все ответы вносятся в бланк ответов.

4. Любые исправления, которые Вы вносите в бланк ответов, должны быть читаемы, занесены с использованием той же ручки. Для грамотного внесения изменений необходимо собственноручно зачеркнуть неправильный ответ, написав фразу «Верный ответ: [содержание верного ответа]». При этом внесенные исправления и указанный верный ответ должны позволять однозначно установить содержание ответа, данного участником Олимпиады на вопросы задания.

Part 1. Use of English

Task 1.1. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. You must use between two and seven words including the word given. Do not change the word given.

1. The winters made life extremely difficult considered the harsh weather. TAKEN	for the first settlers, as they hadn't
If the harsh winter conditions	by the settlers, their lives
would have been easier in winter.	
2. It's highly likely the first colonists were arrived. HAVE	e both excited and agitated as they
The first colonists both arrived.	excitement and agitation as they
3. They say the pilgrims were brought to Ame The pilgrims to An	_
4. They did not expect a cold reception from the Little shoulder from the	
5. The pilgrims finally got used to severe wint The pilgrims severe wint	
6. As the pilgrims had had quite a poor harve be thriftier. UTMOST As the pilgrims had had quite a poor harvest, to	· -
7. The first harvest was much worse than the co	<u>-</u>
8. The pilgrims realised it was pointless to reg to focus on finding new ways to sustain thems	selves. MILK
The pilgrims realised it was no crops, as they needed to focus on finding new	ways to sustain themselves.
9. The first year was difficult for the color BEING	nists, but they managed to survive.
difficult, the colonis	ts managed to survive.
10. The situation for the indigenous people BIGGER	e aggravated as the colonies grew.
The difficult the si	tuation for the indigenous people
became.	

Task 1.2. For questions 1-10, read the text below. Use the word given in capitals at the end of each gap to form a word that fits in the gap.

Isaac Newton was an Eng	lish (1)		PHY	SICS	and math	ematician
who was the culminating						
and (2)	REVOKE	transfor	med the	landsca	ape of sc	ience. In
optics, his discovery of	the compo	sition o	of white	light	integrated	the (3)
PHENO	MENAL of	colours	into the so	cience o	of light an	d laid the
foundation for modern ph	ysical optics	and led	to signifi	cant (4)	
ADVANCE in telescope						
MOVE	resulted in	the for	rmulation	of the	law of	universal
gravitation. Legend has it	t that Isaac	Newton	formulate	ed grav	ritational	theory in
1665 or 1666 after watch	ing an apple	fall and	l asking v	vhy the	apple fel	ll straight
down, rather than (6)	C 11	SIDE	or even (7	7)	11	UP. This
famous story is likely an ((8)	_	EMBEL	ĹĪSĦ,	but it doe	s capture
the inspiration for his th						
REVOLUTION physics a						
Newton's work has had a						
science and mathematics	and continu	ies to i	nfluence	our un	- derstandir	ng of the
universe.						

Part 2. General Knowledge of Culture, History and Society of English-Speaking Countries

Read the quote. Answer the questions below. Make full sentences.

«That which we call a rose By any other word would smell as sweet».

1. Who is this quote by? Name the work and the author.
2. Name other works by the writer, explain the significance of the works.
3. Name the country where this person lived. What do they call the period of the history of this country when this writer lived? Why?
4. What are the main characteristics of that period for the country in question?
5. Name one more person who contributed to the culture of this country? Comment on their contribution.

Part 3. Reading

Read the text. Decide if the following statements are TRUE or FALSE and support your answer with evidence from the text.

Trainspotting

Trainspotting began in the UK in the 1940s when Ian Allan, a young Public Relations trainee, spotted a gap in the market for a guide for locomotive enthusiasts. He had noticed that enthusiasts often wrote to his rail company requesting information about the company's locomotives. Although his suggestion for a guide was rejected, he took it upon himself to create such a guide and formed a "loco-spotting" club to advise members and teach train safety.

There are a few different types of trainspotting practiced in the UK. The type of spotting that you end up doing will usually depend on the individual interests. Some spotters desire photos of the trains, while others just enjoy the satisfaction of having seen them in real life, and they do not feel like they require proof. Some spotters also take an interest in old rail tickets, timetables, rail signage, or other railway-related memorabilia.

While traditional media often show trainspotters to be lonely individuals, this portrayal is far from the truth. Most spotters actually get the most out of their hobby when they treat it as a social one. They join a train spotting network and share hints and tips with the fellow enthusiasts. These networks are great places to find out about special train appearances and where to go for the best spots. If there is a chance that an old locomotive is going to be running next weekend as part of a film production, these networks are the places to find out.

Another cliché about trainspotters is that they are always found clothed in anoraks and woolly hats. Trainspotters don't need to wear these stereotypical outfits, but weather-appropriate clothing is recommended. Other equipment that is recommended includes an up-to-date spotter guide, writing equipment, a phone, and perhaps a camera. While there are no strict rules for trainspotting, obeying local regulations is crucial. Trespassing is dangerous and can bring the hobby into disrepute. Safety is paramount, and violating rules can lead to tighter restrictions, making the hobby more difficult.

Task

- 1. Ian Allan's proposal for a guide faced objection from his company.
- 2. Trainspotting is primarily a solitary hobby.
- 3. Trainspotters only take photos of trains and have no interest in collecting other items related to trains.
- 4. Becoming a member of a train spotting network can assist enthusiasts in discovering information about unique train events.
- 5. Safety regulations are not important in trainspotting activities.

Part 4. Writing

An international current affairs magazine has invited young readers to contribute articles entitled "Globalisation – a boon or a bane?"

You decide to write a **short article** pondering the advantages and disadvantages of globalization: explain your personal views on this topic, and justify all the ideas with arguments.

You must write 150 - 200 words.